Metro Librarians Meeting Notes  
March 13, 2018  

Note Taker: Amy Lagers  
Time Keeper: Bob Holzmann  
In attendance: Melissa Kash, Eilzabeth Skirpan, Adam Brennan, Jao-Ming Huang, Bob Holzmann, Amy Lagers  

Consent Agenda: Accepted as written.  

LibGuides and Accessibility  
- Everyone stated that they had reviewed all of their LibGuides according to WCAG 2.0, sections 1.3-1.4.  
- Jao-Ming had a question about color contrast. Elizabeth forwarded everyone a link to the program that is to be used to check contrast. It is called WAVE Checker and has a Chrome browser extension. You can either click on the Chrome extension while on your webpage or enter the link to your webpage on the Wave Checker website. Here is the URL: [https://wave.webaim.org](https://wave.webaim.org)  
- Amy shared that she has an infographic on one of her guides. She tried it with the screen reader, but it was not able to be read. She treated it as an image and included ALT text. Elizabeth added that Adobe Professional is able to convert infographics to machine readable PDFs. Amy stated that she may look at that as an option and then upload an accessible PDF as a link on that page. The thing to remember about screen readers is that you have to be able to highlight the text in order to tell the screen reader to read it.  
- Melissa is going to have Mark B. from the EAC department come during the summer to demonstrate how the accessibility technology works. Hopefully knowing how the equipment interacts with the page will help inform decisions about the construction of webpages and research guides.  
- Bob pointed out that Natalie Manke is the one that wrote our best practices and is a good resource for web design and accessibility.  
- Kathryn Benson will be facilitating a LibGuides workshop in an upcoming Librarians Meeting.  
- Next Steps: Everyone should evaluate their guides according to WCAG 2.0 sections 2.1-2.4.  

WT Cox Recommendations  
- Criteria: It takes 2 nominations for removal, one vote to veto the removal.  
- Deletions:  
  - American Libraries  
  - Better Homes and Gardens  
  - Birds and Blooms
Educational Activities Demonstration—Adam

- Snowball game—Sheets of paper are distributed to the students. Half of the pages have a vocabulary word, the other half have the definitions. Students walk around the room and find their match. All of the words and definitions are read for the class. Students then ball up the papers and throw them around the room. They pick up a ball of paper and the process starts again. It is recommended to do this three times. Adam chose vocabulary from the First Year Experience module for this activity.

- Vote with your feet—areas of the room are labeled A, B, C. Students are asked a multiple choice question and have to go stand next to the letter for their chosen answer. Can also be done with answers that are a little subjective. Students then are asked to justify their choice.

- Timeline—give students strips of paper with activities to be put in order. Adam used the research process as an example.

Round Table

- Adam would like an additional license for Camtasia. He would like to install it on a computer in the recording booth at the C4C so that he has a better place to record videos.