TRANSFORMATION
“What transforms this world is — knowledge. Do you see what I mean? Nothing else can change anything in this world. Knowledge alone is capable of transforming the world, while at the same time leaving it exactly as it is. When you look at the world with knowledge, you realize that things are unchangeable and at the same time are constantly being transformed.”

— Yukio Mishima, The Temple of the Golden Pavilion
TABLE OF CONTENTS

Dean’s Message 1

Staff 2

Students 6

Organization 11

Community 15

Numbers 17
Creativity transforms, but it can be difficult to be creative alone. In fact, creativity tends to flourish in groups, but it can be a challenge to find space that supports creativity. The libraries have worked to build spaces that allow for students to embrace their creativity. We started in 2015 with a Think Tank in the Northeast Campus Library and expanded in 2016 with one at Southeast Campus followed by the latest Think Tank opening at Metro in Summer 2017. Think Tanks have really transformed how some think of the library, but really libraries have always been about transformations and collaborations.

This year the Library transformed in another way. We changed our Interlibrary Loan system to OCLC’s Tipasa. As one of the more than 50 libraries who served as an early adopter, the TCC Library served in many ways as a beta site helping OCLC identify bugs so that they could make fixes.

TCC’s librarians continued to participate in transforming students’ lives by offering quality library instruction in classroom settings as well as one on one library consultations. Not only did TCC librarians have an impact at the college level, but they also had an impact nationally by participating in the Associations for College and Research Libraries’ Assessment in Action project. This participation led to a poster session at the American Libraries Association’s annual convention and the opportunity to publish our findings in a national publication.

Of course, these are just a few ways that the TCC Library has and will continue to transform. In 2017-18 the Library will be focusing on ways to transform knowledge management for the college. Plans are underway for framing a new intranet. But for now, I invite you to reflect on the past and all the ways the TCC Library transformed in 2016-17.

All the Best,
Paula Settoon
Dean of Libraries and Knowledge Management
STAFF
Professional Staff*

Paula Settoon, Dean of Libraries and Knowledge Management
Bachelor of Arts, English Education, Louisiana Tech University
Master of Library and Information Science, Louisiana State University

Metro Campus Library

Melissa Kash, Director
Bachelor of Science, Biological Sciences, Oklahoma State University
Master of Library and Information Studies, University of Oklahoma

Adam Brennan
Associate of Arts, Liberal Arts, Tulsa Community College
Bachelor of Arts, American Studies, Oklahoma State University
Master of Library and Information Studies, University of Oklahoma

James Cloen
Bachelor of Science, Church Ministries, Southwestern Assemblies of God University
Master of Library and Information Studies, University of Oklahoma

Bob Holzmann
Bachelor of Music, University of Cincinnati College-Conservatory of Music
Master of Business Administration, University of Phoenix

Jao-Ming Huang
Bachelor of Arts, Geography, Oklahoma State University
Bachelor of Science, Management Information Systems, Oklahoma State University
Master of Library and Information Science, Syracuse University
Geographic Information Systems Certificate

Cary Isley
Bachelor of Science, Interdisciplinary Studies (Philosophy & English), Western Oregon University
Master of Arts, Philosophy, Emory University
Doctor of Philosophy, Philosophy, Emory University
Master of Library and Information Studies, University of Alabama

Amy Lagers
Bachelor of Science, Family Relations and Child Development, Oklahoma State University
Master of Library and Information Studies, University of Oklahoma

Kristi Merchant
Bachelor of Education, Elementary Education and Teaching, Northeastern State University
Master of Science in Educational Leadership Studies, Library Media, Oklahoma State University

Elizabeth Szkirpan
Bachelor of Arts, Journalism Professional Writing, University of Oklahoma
Master of Library and Information Studies, University of Oklahoma

Northeast Campus Library

Emily Tichenor, Director
Bachelor of Arts, News Editorial Journalism, Oklahoma State University
Master of Library and Information Studies, University of Oklahoma
Project Management Professional Certification
Kathryn Benson  
Bachelor of Arts, English Literature, Grinnell College  
Master of Science in Information Studies, University of Texas at Austin  
Master of Fine Arts in Writing, Vermont College of Fine Arts

Lisa Haldeman  
Bachelor of Science, Education, Northeastern State University  
Master of Library and Information Studies, University of Oklahoma

Evelyn Rogers  
Associate of Arts in Nursing and Psychology, Pasadena City College  
Bachelor of Science, Healthcare Management, University of La Verne  
Master of Arts, Practical Theology, Oral Roberts University  
Master of Library and Information Science, University of Oklahoma

Andy Taylor  
Bachelor of Music Education, University of Oklahoma  
Master of Library and Information Studies, University of Oklahoma

Southeast Campus Library

Stephanie Titsworth Ingold, Director  
Bachelor of Arts, Elementary Education, Oklahoma State University  
Master of Library and Information Studies, University of Oklahoma

Suzanne Haynes  
Bachelor of Arts, Spanish Language and Literature, Oklahoma State University  
Master of Arts, History, Oklahoma State University  
Master of Library and Information Science, University of Oklahoma

Jamie Holmes  
Bachelor of Arts, English, Michigan State University  
Master of Library and Information Science, University of North Texas

Amy Norman  
Bachelor of Arts, English, Texas Christian University  
Master of Library and Information Science, University of Texas at Austin

West Campus Library

Amanda Kuhns, Director  
Bachelor of Arts, French, University of Texas at Austin  
Master of Library and Information Studies, University of Oklahoma

Megan Donald  
Bachelor of Science, Economics, Virginia Commonwealth University  
Bachelor of Arts, Religious Studies, Virginia Commonwealth University  
Juris Doctor, University of Tulsa College of Law  
Certificate in Public Policy and Regulation, University of Tulsa College of Law  
Master of Library and Information Studies, University of Oklahoma

*Professional Staff listed worked at some point between July 2016 and June 2017. All employees listed did not necessarily work at the same time.
Classified Staff*

Tammy Upshaw, Administrative Assistant

Metro Campus Library

Public Services
Crystal Brown
Travis Budd
Patrick Farrington
Natalie Manke
Megan Murphree
Lisa Robison
Bekah Smith
Josh Speer
Ian Walker

Technical Services
Mary Kent
William Laignel
James Moorman
Hans Pasco
Victoria Wisdom

Northeast Campus Library

Bridget Billington
Melanie Brennan
Hannah Curtis
Tammy Harris
Carmen Scott
Devon Stewart

Southeast Campus Library

Nihan Altindag
Brittany Alvarado
Toyin Ayoko
Josh Barnes
Kay Behar
Valerie Billingsley
Charlotte Cook
Meagan Davis
Anne Harvey

Matt Hubbard
Stephanie Ivison
Jordan Jeffers
Andrea Kinkeade
Lauren Quigley
Jordan Rinner
Mark Roylance
Seth Warder

West Campus Library

Mickaela Casper
Matt Speed
Melissa Storm
Sarah Wagner

*Classified Staff listed worked at some point between July 2016 and June 2017. All employees listed did not necessarily work at the same time.
STUDENTS
Research consultations are one-on-one, personalized collaboration sessions that allow students, staff, and faculty to work with a TCC librarian at any point in the research process. During these appointments, librarians play the part of research therapists: they may help students define a research question, match students with the best resources for their topic, or encourage students to pursue strategic search strategies. Throughout the process, librarians are mentors as well as teachers, establishing student relationships that support TCC Strategic Goal 2c (Student-Centered Services).

During academic year 2016-2017, TCC librarians provided 269 research consultations, in subjects ranging from Composition to Psychology to History. Each research consultation was targeted to the researcher’s individual assignment or interests, and enabled librarians to provide targeted information literacy instruction at the point of need.

Students, staff and faculty can book research consultations through library.tulsacc.edu, by phone, or in person at any campus. TCC librarians are always open to collaboration, and are happy to work with instructors who wish to incorporate research consultations into their students’ assignments.

—Kathryn Benson and Megan Donald
As an integral part of The Pathways Project, TCC librarians are partnering with the faculty and students of specific programs, serving as discipline liaisons. Librarians are now embedded in each Academic School and are readily available to provide targeted support in specific subjects. Librarian liaisons support student learning and faculty research interests through a wide range of services including information literacy instruction, research consultations, responsive library collections, and extensive online resources. Let us connect you to your information and knowledge needs!

—Suzanne Haynes

School Liaisons

Business & IT - Elizabeth Szkirpan
Child Development - Megan Donald
Engaged Learning - Lisa Haldeman
Engineering & Applied Tech. - Andy Taylor
Math & Science - Jao-Ming Huang
Health Sciences - Adam Brennan, Melissa Kash
Visual & Performing Arts - Kathryn Benson
Liberal Arts and Communications:
Social Sciences - Amy Norman
Humanities & Geography - Amy Lagers
History & Political Science - Suzanne Haynes
Communication & Journalism - Adam Brennan
English - Jamie Holmes
Languages, ASLE, ESL - Andy Taylor
TCC Library and Student Life started a joint program this year to help students deal with the stress of final exams. It is called “Canines and Coffee.” Throughout the week of finals the Library hosted snacks and coffee to help students stay fortified and focused. In addition, therapy dogs, including Twister the St. Bernard and Merlin the Golden Retriever, were brought in from TLC Therapy Dogs to help relieve stress.

In total, the Library served over 6000 cups of coffee and other beverages, and 850 patrons interacted with the therapy dogs. Patrons loved the promotion, and the library plans to continue it in the future.

—Natalie Manke
MEDITATION ROOM

Meditation is the understanding of the totality of life in which every form of fragmentation has ceased. ~ Jiddu Krishnamurti ~

Based on the desire to repurpose campus space for students, solid research and evidence of benefits, the WC Meditation Room was established in Fall 2016 within the Library. WC Library Staff created and appointed this shared safe space to be open to any member of the TCC community for meditation, contemplation, prayer, reflection or simply the opportunity for centering themselves, thus promoting wellness, diversity and community. Library staff also developed a Mindfulness & Meditation Collection to complement the room and used these resources to lead guided meditation sessions twice a week beginning in the Spring 2017 semester. The room is open on a first-come, first-served basis during library hours, and a small notebook sits on a table outside the room which allows visitors the option to share their thoughts about the room as well as their experience:

~ The room is beautiful and so calming. It gave me the space to reflect and write, and it felt so good.

~ The meditation room is a sanctuary in this age of high anxiety. It's a place to go to experience the true here and now and to block out the encroaching negativity which attempts to define our world.

—Megan Donald, Amanda Kuhns, Melissa Storm, & Sarah Wagner

COLLABORATIVE EVENTS WITH STUDENT LIFE & THE CHILD DEVELOPMENT CENTER

Gotta catch them all! Rattata in the Library? Oh no, we must have left some popcorn behind from our last event! That's right, Pokémon trainers! Capitalizing on the exploding popularity of Pokémon we co-organized Poképops, a late summer back to school event where students joined library staff to hunt for the pocket monsters at each campus. Student Life provided popsicles for the occasion.

Through events and collaborations like this, the Library impacts and transforms our students' college experience. This past year we partnered with Student Life to offer a variety of entertaining activities and programming across the College. In addition to our previous successful collaborations such as coffee during finals, we teamed up last November to host Potter & Popcorn, during which we celebrated the wizards and muggles of TCC by screening a different Harry Potter movie at each campus, served up with popcorn and snacks.

In March, we joined forces with Student Life and the Child Development Center at West campus to honor Dr. Seuss' birthday. Student Government representatives and library staff read Dr. Seuss books to children in the newly remodeled Storytime Lab.

We send out a hearty thank you to our friends in Student Life for collaborating with us and for supplying provisions and support for our programming endeavors. We always look forward to future collaborations!

—Megan Donald & Sarah Wagner

Attendance Counts:
Dr. Seuss Storytime - 68
Poképops - 68
Potter & Popcorn - 24
ORGANIZATION
This year, several of our Library staff were recognized for their years of service with the College. Paula Settoon, Dean of Libraries and Knowledge Management, has been with the College for five years. Both Bob Holzmann, Systems Librarian, and Adam Brennan, Reference and Instruction Librarian, have been with the College for ten years. Amy Norman has been a Reference and Instruction Librarian for twenty-five years. We send a heartfelt “thank you” to each of these awesome people!

—Josh Barnes
Two years ago, the TCC Library began offering records management as a service to the College for the first time. In order for records management to work at a multi-campus institution, it became apparent that we needed to create procedures and guidelines that could be followed by all employees of the College. We also discovered early in the project that we needed to create text messaging and instant messaging statements for the College as we had no official guidelines to follow in regards to those types of communications. With the guidance of TCC administrators, and based on the 2009 opinions of the Oklahoma Attorney General, we created statements that would apply specifically to TCC. In order to disseminate this information to the College, we decided that a LibGuide would work best. The guide included the new text messaging and instant messaging statements for the College as well as an online records management request form created through LibWizard that all College employees could use to request records management for their school, department, or office.

We quickly realized that we needed to conduct employee training for the development of a cohesive records management network across the College. We started by scheduling 15 records management training sessions that were spread out between the Fall 2016 and Spring 2017 semesters. The trainings, which addressed the records management needs of both faculty and staff, were conducted on each of the four campuses as well as the Conference Center and the Owasso campus. In addition to these trainings, this information was presented to the President's Cabinet, Administrative Council, and Bud Turman's Supervisory Management Class.

After the trainings were completed, we used LibWizard to create an assessment tool to gather feedback from the 233 individuals that had taken part in the trainings and presentations. We had an overwhelmingly positive response, and we continue to receive requests for records management from across the College. These trainings and presentations have helped to transform the way the College handles this very important aspect of educational administration.

—Andy Taylor

Tulsa Community College Library reserves offers a wide range of core class textbooks for students to use while in the library. Students have found a lifeline with our textbooks, class reserve materials, and anatomy models. The financial challenges sometimes associated with purchasing textbooks can be a real roadblock to success for many students. To lessen the frustration, the library is committed to helping students find an alternative. We are doing just that with our core reserves and participating in a strategic partnership with OpenStax to encourage the use of open access textbooks.

OpenStax is an openly licensed college textbook program developed at Rice University that is being adopted by colleges and universities across the country. Many of our instructors have already adopted the use of these texts in their curriculum. There are currently 22 different textbooks that are offered through OpenStax covering subjects like US History, Biology, Economics, College Algebra and more. Students have online access to download a PDF version of the book for free, or they can purchase the book for a nominal fee.

The Northeast Campus Library currently has 14 subjects available in hardback format on reserve for instructors to check-out for review. The TCC library is committed to bringing affordable solutions to students through our reserve textbooks and the promotion of OpenStax. Through this endeavor we will be transforming the student experience here at Tulsa Community College.

—Melanie Brennan
Academic libraries must continuously update and adapt their spaces in order to stay relevant and keep up with current trends. The Southeast Campus Library has made many changes over the last several years to accomplish this. Although the Southeast Campus Library opened its Think Tank in the late Fall of 2015, it was only this year that it totally came together with exciting finishing touches, such as two floor to ceiling white board walls, mobile tables and chairs, an Epson BrightLink 695Wi WXGA 3 LCD projector, a Polycom sound station for conference calls, and a new PC station. Additionally, a Sound Masking system was added to the Think Tank, as well as to the two adjoining study rooms. The Sound Masking system adds a low level, unobtrusive background sound to the environment, which reduces the intelligibility of human speech and noise distractions in the environment. The Library also now has an additional display case and six large mobile tables in the Active Study Area.

Students appreciate these larger workspaces and the convenience of being able to move tables around as needed to work in groups. In order to become more aligned with the collections and services offered at the other TCC campus libraries, the Southeast Campus Library now has a Leisure Reading Collection, housed on four endcap shelving units located prominently in the direct traffic path of most students.

—Stephanie Ingold

The Metro Library has transformed some former meeting spaces to a Think Tank collaboration space. You may have seen similar spaces at both NEC and SEC, and we are excited that our Library now also features one of these creativity inducing, multi-use spaces. The room is outfitted with technology that allows the projection of devices to the screen, interaction with the screen by touch, saving and sharing of notes or drawings made on a digital white board, and the ability to conduct a web or phone conference. The Think Tank will be available for student, staff, and faculty use, and it can be reserved through the Metro Campus Library.

—Melissa Kash

The final evolution of the Storytime Lab happened at the West Campus Library in 2016. This project entailed installation of glass walls and door, locking cupboards for learning materials and manipulatives, as well as permanent shelving to display targeted pieces of the Children’s Literature collection. This professional and well-appointed enclosed space has provided new collaborative opportunities among the Library, the School of Child Development & Education and the Child Development Center.

This year the West Campus Library Staff also proposed to create a Meditation Room to further TCC’s policy of diversity and inclusion and to promote mindfulness and wellness. By the fall semester, Library Staff had transformed a former storage room into a space for anyone to use on a first-come, first-served basis that is outfitted with soft lighting, relocated “Zenergy Ball” chairs and yoga mats donated by Student Life. In recognition of regular usage by students and staff as well as the potential health benefits which contribute to making students better-prepared to engage in the learning process, West Campus Library was officially approved to make the Meditation Room permanent in May 2017.

—Amanda Kuhns
COMMUNITY
Tulsa Community College’s robust Concurrent Enrollment Program offers high school students a chance to get an early start on their college education, and the TCC Library has played an increasingly important role in its success. As part of our comprehensive library instruction program, we consistently provide information literacy support to these students taking TCC courses at their local high school, transforming their library knowledge and experience by making it more familiar and accessible to them.

During the Fall 2016 semester, which typically has higher enrollment and more class sections, four librarians visited nine different high schools in the greater Tulsa area to provide 18 instruction sessions. These sessions were specifically structured to help off-site students access the library resources they would need to complete their coursework. Of the 304 students who attended these library sessions, many reached out afterwards via email and even traveled to campus to take advantage of additional individual research guidance offered to all students.

In the spring semester of 2017, two of those librarians returned to provide 15 instruction sessions at six different high school locations, in order to continue supporting 226 concurrently enrolled students in their TCC coursework. Many of these students also reached out afterwards for individual research consultations. Instructors and students alike have provided informal positive feedback about these site visits, with students reporting that they feel more connected to TCC due to their familiarity with the librarian, library website and resources; faculty teaching the courses report that their students’ papers are better, with stronger, more reliable sources and the students themselves seem more confident about doing research.

— Jamie Holmes

During the summer of 2016 the Library decided to transform the way in which we offered services to our colleagues at the Conference Center. An outreach proposal was written and implemented with a goal of meeting three main learning objectives: Bring the library to a population that does not reside on a campus; Educate and inform the staff about our libraries and our services; and increase our circulation statistics. These goals were to be achieved by offering a mobile check out opportunity on a monthly basis. The Pop-Up Library was originally a summer project to be organized and staffed by the Northeast campus. We would pack up our “little red wagon” full of new and popular title books and DVDs and set up in the conference room on the sixth floor for three hours. We received a lot of positive feedback and decided to continue this outreach program through our library marketing team. At this point the other campuses were put into the rotation, so that each campus was able to participate. We were even able to offer our Blind Date with a Book promotion to our Conference Center patrons this year. The marketing team and the Library leadership are currently reviewing this program and deciding what changes and improvements are needed to best serve our patrons at the Conference Center. Although they are a small group, we know they have appreciated this service and it has increased our presence with this group in reminding them about who we are and what services we offer.

— Tammy Harris

“Love, love the Pop-Up Library at CC. Thank you!”

— Lauren F. Brookey, Vice President of External Affairs and President of the TCC Foundation
NUMBERS
## TCC Library Holdings Report
### 2016-2017

<table>
<thead>
<tr>
<th>Campus</th>
<th>Books</th>
<th>Videos</th>
<th>Periodicals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Metro Library</td>
<td>14,442</td>
<td>429</td>
<td>83</td>
</tr>
<tr>
<td>Northeast Library</td>
<td>12,027</td>
<td>442</td>
<td>16</td>
</tr>
<tr>
<td>Southeast Library</td>
<td>20,075</td>
<td>566</td>
<td>60</td>
</tr>
<tr>
<td>West Library</td>
<td>4,592</td>
<td>471</td>
<td>9</td>
</tr>
</tbody>
</table>

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Print Books</td>
<td>51,136</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Videos</td>
<td></td>
<td>1,908</td>
<td></td>
</tr>
<tr>
<td><strong>Collection Subtotal</strong></td>
<td>53,044</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Periodicals</td>
<td></td>
<td></td>
<td>168</td>
</tr>
<tr>
<td><strong>Collection Print</strong></td>
<td>53,212</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electronic Books</td>
<td></td>
<td></td>
<td>11,458</td>
</tr>
<tr>
<td>Streaming Videos</td>
<td></td>
<td></td>
<td>940</td>
</tr>
<tr>
<td><strong>Grand Total Collection</strong></td>
<td><strong>65,610</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Visitors to the Library

<table>
<thead>
<tr>
<th>Location</th>
<th>Summer 2016</th>
<th>Fall 2016</th>
<th>Spring 2017</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Metro</td>
<td>17,746</td>
<td>80,118</td>
<td>78,272</td>
<td>176,136</td>
</tr>
<tr>
<td>Northeast</td>
<td>8,290</td>
<td>31,469</td>
<td>25,848</td>
<td>65,607</td>
</tr>
<tr>
<td>Southeast</td>
<td>18,115</td>
<td>83,395</td>
<td>108,770</td>
<td>210,280</td>
</tr>
<tr>
<td>West</td>
<td>2,947</td>
<td>11,287</td>
<td>10,521</td>
<td>24,305</td>
</tr>
<tr>
<td>Yearly total</td>
<td>47,098</td>
<td>206,269</td>
<td>223,411</td>
<td>476,328</td>
</tr>
</tbody>
</table>
TCC Library Ask Us! Virtual Reference Question Sources

Questions Answered in Person or by Phone at TCC Library Locations

<table>
<thead>
<tr>
<th>Location</th>
<th>Summer 2016</th>
<th>Fall 2016</th>
<th>Spring 2017</th>
<th>Yearly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Metro</td>
<td>2,129</td>
<td>5,333</td>
<td>5,051</td>
<td>12,513</td>
</tr>
<tr>
<td>Northeast</td>
<td>1,059</td>
<td>3,754</td>
<td>2,603</td>
<td>7,416</td>
</tr>
<tr>
<td>Southeast</td>
<td>2,713</td>
<td>9,094</td>
<td>6,077</td>
<td>17,884</td>
</tr>
<tr>
<td>West</td>
<td>406</td>
<td>2,127</td>
<td>1,312</td>
<td>3,845</td>
</tr>
<tr>
<td>Total</td>
<td>6,307</td>
<td>20,308</td>
<td>15,043</td>
<td>41,658</td>
</tr>
</tbody>
</table>

Source

<table>
<thead>
<tr>
<th>Source</th>
<th>Summer 2016</th>
<th>Fall 2016</th>
<th>Spring 2017</th>
<th>Yearly total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chat</td>
<td>17</td>
<td>76</td>
<td>77</td>
<td>170</td>
</tr>
<tr>
<td>Text</td>
<td>5</td>
<td>24</td>
<td>29</td>
<td>58</td>
</tr>
<tr>
<td>Email</td>
<td>18</td>
<td>33</td>
<td>52</td>
<td>103</td>
</tr>
<tr>
<td>FAQ entries</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>408</td>
</tr>
<tr>
<td>FAQ views</td>
<td>937</td>
<td>3,263</td>
<td>4,449</td>
<td>8,649</td>
</tr>
<tr>
<td>Total</td>
<td>977</td>
<td>3,396</td>
<td>4,607</td>
<td>9,388</td>
</tr>
</tbody>
</table>
### Circulation Totals by Campus

<table>
<thead>
<tr>
<th>Location</th>
<th>Summer 2016</th>
<th>Fall 2016</th>
<th>Spring 2017</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Metro</td>
<td>463</td>
<td>2,703</td>
<td>3,236</td>
<td>6,402</td>
</tr>
<tr>
<td>Northeast</td>
<td>473</td>
<td>2,965</td>
<td>2,932</td>
<td>5,370</td>
</tr>
<tr>
<td>Southeast</td>
<td>584</td>
<td>3,896</td>
<td>3,510</td>
<td>7,990</td>
</tr>
<tr>
<td>West</td>
<td>270</td>
<td>840</td>
<td>1,243</td>
<td>2,353</td>
</tr>
<tr>
<td>Yearly total</td>
<td>1,790</td>
<td>10,404</td>
<td>10,921</td>
<td>23,115</td>
</tr>
</tbody>
</table>
The Library’s year was full of programs designed to engage students and changes that continue to transform the ways the Library serves the TCC community. The 5th annual Blind Date with a Book was our biggest ever, with a record number of participants. Students, faculty, and staff filled out a short survey about themselves and what they like to read. Library staff then matched them with a “book date.” The “dates” were wrapped in Valentine’s paper, and even came with a box of chocolates.

Banned Books Week is a nationwide celebration of the freedom to read by the American Libraries Association. Activities this year included a presentation on the history of censorship in comics, “Superbad! Banned Comics We Read Anyway.” We also had Photobomb with a Banned Book, in which people had their pictures taken with their favorite banned or challenged book.

Louder than a Bomb-University (LTAB-U), our fourth annual poetry slam competition, showcased the talented performers and poets of TCC. Prize money and trophies, generously supplied by the TCC Foundation, were awarded to the top three poets. The Library partners with the Oklahoma Literary Arts Alliance to hold this exciting event every year.

We are excited to offer Blu-Rays and DVDs for checkout at all our campuses now. While we’ve always had educational movies for faculty to use in their classrooms, now feature films can be checked out and taken home. After studying hard, relaxing with a movie is very beneficial to our students.

The Library continues to grow our social media presence. By having both fun and informative posts at least once a day, we have increased our Facebook likes by 39% in the past year.

—Josh Barnes