Literary Analysis Planning guide

**Step 1 - rough plan**

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<thead>
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<th>Thesis</th>
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<table>
<thead>
<tr>
<th>Claim #1</th>
<th>Claim #2</th>
<th>Claim #3</th>
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<tr>
<th>Evidence #1</th>
<th>Evidence #2</th>
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**Step 2 - detailed plan**

**Introduction:**

- ✓ Grab reader’s attention

- ✓ Introduce the title and author & give a brief PLOT summary

- ✓ Thesis (your topic + your opinion) One sentence, last sentence in introduction

**Body Paragraph #1:**

- ✓ Topic sentence for claim #1 in support of thesis

- ✓ Support #1 (This is a quote or paraphrase)…Quotes can’t stand alone, and they MUST have page numbers!!

- ✓ Explain how support #1 relates to claim #1

- ✓ Support #2 (This is a quote or paraphrase)…Quotes can’t stand alone, and they MUST have page numbers!!

- ✓ Explain how support #2 relates to claim #1

- ✓ If you haven’t already, explain how claim #1 relates to thesis, and transition to next claim #2
Body Paragraph #2
✓ Topic sentence for claim #2 in support of thesis

✓ Support #1 (This is a quote or paraphrase)...Quotes can’t stand alone, and they MUST have page numbers!!

✓ Explain how support #1 relates to claim #2

✓ Support #2 (This is a quote or paraphrase)...Quotes can’t stand alone, and they MUST have page numbers!!

✓ Explain how support #2 relates to claim #2

✓ If you haven’t already, explain how claim #2 relates to thesis, and transition to next claim #3

Body Paragraph #3
✓ Topic sentence for claim #3 in support of thesis

✓ Support #1 (This is a quote or paraphrase)...Quotes can’t stand alone, and they MUST have page numbers!!

✓ Explain how support #1 relates to claim #3

✓ Support #2 (This is a quote or paraphrase)...Quotes can’t stand alone, and they MUST have page numbers!!

✓ Explain how support #2 relates to claim #3

✓ If you haven’t already, explain how claim #3 relates to thesis, and transition to conclusion

Conclusion
✓ Restate thesis & claims using NEW words

✓ Final thoughts for reader (relation to real world or what readers should learn from the work, etc.)